Rationale:

- To provide gifted and talented students with a fulfilling and challenging education commensurate with their abilities.

Aims:

- To give gifted and talented students the opportunity to achieve their full potential by providing a range of rewarding educational experiences, both in the classroom and in the broader community.

Guidelines:

- This policy is to be viewed in conjunction with the Learning Policy.
- Identify gifted and talented students within the school.
- Determine the needs of gifted and talented students and select from the range of program options to meet the unique needs of each student.
- Place the teaching of gifted and talented students within the parameters of the total school program.
- Provide extension and enrichment opportunities such as curriculum content acceleration, special ability groupings, individual learning contracts, mentoring and varied teaching strategies (thinking skills curriculum).
- Raise school community awareness and promote positive attitudes towards gifted and talented students and their education.
- Utilise appropriate agencies and persons in the school and broader community.
- Provide appropriate resources to support the teaching staff.
- Provide Professional Development and support for teachers, including knowledge of the general characteristics of gifted children.

Resources:

Bright Futures- A Resource Book for the Education of Gifted Students
Staff and community expertise.
Teacher references.
External programs, ie. G.A.T.E.WAYS, Regional workshops, competitions

Evaluation:

This policy will be reviewed as part of the school’s three-year review cycle.

Approved by School Council: February 2013